

BAHAGIAN A / PART A**ARAHAN/ INSTRUCTIONS**

Bahagian A mengandungi SEPULUH soalan. Jawab SEMUA soalan.

Part A contains TEN questions. Answer ALL questions.

SOALAN / QUESTIONS**Markah / Marks**

1. **Terangkan aplikasi komputer dalam automasi kilang.**

Explain the use of computers in factory automation.

(2)

2. **Berikan EMPAT bahagian utama jidar.**

State the FOUR main parts of margin.

(2)

3. **Di manakah kita perolehi pencontoh di dalam MS word?**

Where do we find templates in MS word?

(2)

4. **Apakah kegunaan *Clip Organizer*?**

What is the use of Clip Organizers?

(2)

5. **Bagaimakah kita memformat *cell* di dalam hamparan elektronik?**

How do we format the cells in an electronic spreadsheet?

(2)

6. **Terangkan langkah menginstalasi perisian secara manual.**

Explain how you manually install an application.

(2)

7. **Apakah bahagian-bahagian alamat e-mel?**

What are the parts of an email address?

(2)

8. **Huraikan secara ringkas PPBK.**

Briefly explain PPBK.

(2)

9. **Kenapakah kita perlu berhati-hati bila memilih perisian untuk pengajaran dan pembelajaran?**

Why do we need to be careful when choosing programs for teaching and learning?

(2)

10. **Apakah DUA bahasa komputer yang digunakan oleh komputer generasi kedua?**

What are TWO computer languages used by second generation computers?

(2)

BAHAGIAN B / PART B**ARAHAN / INSTRUCTIONS**

Bahagian B mengandungi EMPAT soalan. Jawab TIGA SAHAJA.

Part B contains FOUR questions. Answer THREE ONLY.

SOALAN / QUESTIONS	<u>Markah / Marks</u>
1. Persekutaran pembelajaran tradisional dan persekitaran pembelajaran baru amat berbeza.	
(a) Huraikan dan bincangkan perbezaan dua persekitaran ini.	(6)
(b) Terangkan peranan guru menggunakan TMK bagi tujuan pengajaran dan pembelajaran.	(6)
(c) Apakah perkara yang paling penting yang perlu kita ambil kira dalam perancangan menggunakan TMK di dalam pengajaran dan pembelajaran?	(8)

The traditional learning environment and the new learning environment are very different indeed.

- (a) Describe and discuss the differences of the two environments.
- (b) Describe the role of teachers in using ICT in teaching and learning.
- (c) What is the most important factor to be considered when planning to use ICT in teaching and learning?

(Jumlah / Total: 20)

2. **Tanpa perisian, sesebuah komputer di dalam kelas hanyalah sebuah hiasan.**
- (a) **Huraikah LIMA criteria pemilihan perisian yang sesuai.** (5)
- (b) **Jelaskan konsep mesra pengguna.** (5)
- (c) **Jelaskan bagaimana anda melakukan penilaian sumatif.** (10)

Without software, a computer in a class is only an ornament.

- (a) Elaborate on FIVE criteria of choosing appropriate software.
- (b) Clarify the concept of user friendliness.
- (c) Describe how you would do a summative assessment.

(Jumlah / Total: 20)

3. **Komputer adalah di antara alat membantu yang paling efektif bagi seseorang guru.**
- (a) **Terangkan perbezaan di antara CAI dan CAL.** (4)
- (b) **Apakah komponen asas perisian kursus yang paling penting?** (6)
- (c) **“PPBK lebih baik dari pengajaran dan pembelajaran biasa”. Bincangkan.** (10)

The computer is one of the most effective teaching aids for teachers.

- (a) Describe the difference between CAI and CAL.
- (b) What is the most important basic courseware component?
- (c) “CAI/CAL is better than ordinary teaching”. Discuss.

(Jumlah / Total: 20)

4. **Rangkaian komputer semakin penting di masa ini.**

- (a) **Huraikan fungsi KETUJUH-TUJUH komponen rangkaian komputer.** (14)
- (b) **Pada pendapat anda, topologi manakah yang paling baik dan mengapa.** (6)

Computer networks are becoming increasingly important today.

- (a) Elaborate on the functions of all seven components of the computer network.
- (b) In your opinion, which topology is the best and why?

(Jumlah / Total: 20)

BAHAGIAN C / PART C

ARAHAN / INSTRUCTIONS

Bahagian C mengandungi DUA soalan. Jawab SATU soalan SAHAJA.

Part C contains TWO questions. Answer ONE question ONLY.

SOALAN / QUESTIONS	<u>Markah / Marks</u>
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- | | |
|---|-----|
| 1. Pemprosesan perkataan adalah program yang paling popular di kalangan guru. | |
| (a) Terangkan bagaimana anda membuka fail baru, menaip nama anda dan menyimpan fail itu di dalam cakera keras anda. | (6) |
| (b) Jelaskan bagaimana anda; | |
| (i) Membina borang penerima emel di dalam pemproses perkataan. | (8) |
| (ii) Memasukkan gambar di dalam dokumen anda. | (6) |

Word processing is a popular program among teachers.

- (a) Describe how you open a new file, type your name and then save it on your hard disk.
- (b) Describe how you;
- (i) Build an email recipient form in your word processor.
- (ii) Add pictures in your document.

(Jumlah / Total: 20)

2. Penggunaan komputer dalam pengajaran dan pembelajaran tidak meminggirkan guru dalam pengajaran dan pembelajaran.
- (a) Berdasarkan kenyataan di atas, beri pendapat anda tentang fungsi guru dalam menghadapi cabaran pengajaran dan pembelajaran menggunakan komputer. (10)
- (b) Berdasarkan pengalaman anda, bincangkan kategori dan mod pengajaran dan pembelajaran dalam menggunakan komputer. (6)
- (c) Sebagai guru anda diminta memberi pandangan terhadap penggunaan TMK dalam pendidikan. Berikan pandangan anda dalam aspek ini. (4)

The use of computers in teaching and learning does not exclude the teacher from teaching and learning.

- (a) Based on the above statement, give your opinion on the function of the teacher in facing the challenges of computer-assisted teaching and learning.
- (b) Based on your experience discuss the categories and modes of teaching and learning using computers.
- (c) As a teacher, you have been asked to give your opinion on the use of ICT in education. Give your opinion on the matter.

(Jumlah / Total: 20)

KERTAS SOALAN TAMAT / END OF QUESTION PAPER